



## COURSE OUTLINE: RAA210 - ROBOT PROGRAMMING II

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<b>Course Code: Title</b>	RAA210: ROBOT PROGRAMMING II
<b>Program Number: Name</b>	4073: ROBOTICS & AUTOMATIO
<b>Department:</b>	ROBOTICS GRADUATE CERTIFICATE
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	The objective of this course is to continue the study of programming ABB robots and to investigate advanced topics such as the use of tool centre points (TCP), base frames, advanced file handling and application programming.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	5
<b>Total Hours:</b>	75
<b>Prerequisites:</b>	RAA106, RAA110
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>4073 - ROBOTICS &amp; AUTOMATIO</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Construct and evaluate robotic control programs for various scenarios against which to model the functionality and stability of automation systems.
	VLO 2 Plan and lead the installation of new industrial equipment and its physical and digital integration with existing systems.
	VLO 3 Collaborate with health and safety personnel to develop plans and specifications that incorporate, among other elements, safety controls and physical guarding to comply with all applicable regulatory safety designs and standards used in industrial robotic applications.
	VLO 5 Validate and optimize the functioning of motor, drive, control, and robotic systems.
	VLO 7 Formulate and use a variety of troubleshooting techniques on new and legacy electromechanical equipment, processes, systems and subsystems.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3 Execute mathematical operations accurately.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 9 Interact with others in groups or teams that contribute to effective working

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:**

Grade

Definition Grade Point Equivalent

A+ 90 - 100% 4.00

A 80 - 89% 4.00

B 70 - 79% 3.00

C 60 - 69% 2.00

D (Fail)50 - 59% 1.00

F (Fail)49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

Students must pass both the theory portion and the lab portion of the course including the practical test to receive a passing grade in the course.

Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed. Smart phones are not acceptable for use as a calculator during a test or quiz.

**Books and Required Resources:**

Automation, Production Systems, and Computer-Integrated Manufacturing by Mikell P. Groover  
Publisher: Pearson Edition: Fifth  
ISBN: 978-0-13--460546-3

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Investigate TCPs and how they are used in application programming	1.1 Interpret why TCPs are used in robot applications 1.2 Explain how to teach a TCP using FlexPendant 1.3 Demonstrate implementation of TCP in a robot program
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Investigate base frames and how they are used in application programming	2.1 Interpret why base frames and work objects are used in robot applications 2.2 Explain how to teach a base frame and using FlexPendant 2.3 Demonstrate TCP and base frames in robot motion
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Investigate interrupts and trap routines	3.1 Investigate asynchronous scenarios where interrupts are needed 3.2 Examine how trap routines are used in Rapid programming

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		3.3 Demonstrate how to use an interrupt in a robot program
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Investigate the use of other Advanced functions	4.1 Examine why searches are used in robot applications 4.2 Demonstrate how to use a search in a robot program 4.3 Examine World zones
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Investigate advanced system and file handling	5.1 Illustrate system backup and restore procedures 5.2 Examine how to reload a new system onto an ABB controller 5.3 Illustrate file structure of ABB controller

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	10%
Attendance & Participation	10%
Labs	40%
Practical Test	20%
Test 1	20%

**Date:**

June 11, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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